**Social Studies Department**

**4371: Education in America**

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| **Semester**  **& Unit** | **Standards** | | **Essential Questions** | **Core Objectives & Skills** | **Student Outcomes:**  **Students will be able to know, understand and do (SWBAT) …** | **Curriculum-Embedded Performance Assessments**  **(CEPA)** | **Resources** |
|  | **CCSS** | **Other standards** |  |  |  |  |  |
| **Unit 1**: Overview of Education in contemporary America and in the early United States | See departmental standards for CCSSI. | **MA Frameworks Major Strand**: “*The development of scientific reasoning, technology, and formal education over time and their effects on people’s health, standards of living, economic growth, government, religious beliefs, communal life, and the environment*. | * What makes education “public”? * What is the legal status of Education in American history? * What are the current controversies in American education? * What are the different types of education systems that exist in contemporary America? * What is the public view of American education today? * What were the major arguments over education at the time of the construction of the Constitution? * How do we see those arguments in America today. | * Knowledge of complexity of education as a social, political, and economic entity. * Knowledge of the direct relationship between early Federalist Democratic-Republican debates and debates over education today. * Ability to critically analyze a text in order to evaluate claims within the text. | Students will be able to use their knowledge of the essential questions to analyze and evaluate a specific “burning” and timely issue that divides Americans today about education. Students will be able to discuss multiple sides to the question and come to a well-supported position themselves. | Two-part summative assessment. The first part will ask for less cognitively rigorous recall of terms and figures and facts from the readings. The second part will consist of an imagined dialog between a Democratic-Republican and a Federalist discussing a major issue in contemporary education policy that is controversial. | Readings from journalism, and ch. 1 from Jeyne’s *History of American Education.* |