**Social Studies**

**World History Survey**

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| **Semester**  **& Unit** | **Standards** | | **Essential Questions** | **Core Objectives & Skills** | **Student Outcomes:**  **Students will be able to know, understand and do (SWBAT) …** | **Curriculum-Embedded Performance Assessments**  **(CEPA)** | **Resources** |
| S2 | **MA Frame-works (2003)** | **CCSS** |  |  |  |  |  |
| 1. The Migration of Peoples (Age of Exploration) |  |  | * How does the historical movement of people show itself in the peoples who came to the new world * Who were the people who came to what is now the United States? |  |  |  |  |
| 2. Forms of government in the world throughout history |  |  |  |  |  |  |  |
| 3. The influence of world history on the foundations of the United States Constitution and government |  |  | * How has the world and its history shaped the government of the United States today? |  |  |  |  |
| 4. What is a person’s role in her or his society, nation, religion throughout history? What is our role today? |  |  |  |  |  |  |  |
| 5. Capstone work for the year |  |  |  |  |  |  |  |

**Overarching Essential Question(s) for this semester:**

1. What is history and time?
2. What systems have humans developed to organize society?
3. How does geography influence the organization of human societies?
4. How has religion shaped our world today? What are the origins of today’s religions?
5. In what ways has technology (modern and ancient) shaped human development?
6. How has the world and its history shaped the government of the United States today?

**Overarching Essential Objective(s) for this semester:**

* Students will be able to recognize and analyze societal problems and patterns in today’s world, and distinguish the ways in which world events and history shape and influence them.

**Scope and sequence (Outline of material to be potentially covered)**

* Time/ History defined/ Organizational systems / P-S-E (political/social/economic) / 8 features of civilization / terms used in the study of history
* The influence of Greek philosophers, artists, and architects on our conception of human organization
* The influence of Greek philosophers on political theories important to the American Founders
* The influence of Roman law on our modern concept of law
* An analysis of the decline of the Roman Empire through the prism of a P-S-E analysis
* The historical consequences of the division of the Roman Empire into the East and West; its effects seen today
* The growth of the medieval Church coming out of the decline of the Roman Empire
* The P-S-E systems imposed by the Church

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| **At the end of this semester, students will have mastered:** | |
| **Students Will Know:** | **Students Will Be Able To:** |