

## December 5, 2014 “LGBTQ Inclusion in the Public Education Sphere”

### Participants:

**Debrah Fowler** is a teacher at Lowell High School, in the ELL program. She has been the driving force behind the movement in LHS to integrate LGBTQ history and culture into our curriculum and is a producer of *Through Gay Eyes*. She was a specialist in the US Army as a Korean linguist, before being forced out in 1988 under a policy that forbade gay and lesbian Americans from serving their country in uniform.

**Pam Garamonde** is the past executive director of PFLAG Boston, with which she worked for well over a decade, creating a community of parents, friends, and family to support gay and lesbian young people. She now works as a consultant for groups working toward positive interpersonal interactions.

**Arthur Lipkin** is the past Chairman of the Governor’s Commission on Gay, Lesbian, Bisexual, and Transgender Youth. He remains a Commissioner there. He has taught at various institutions, including the Extension School at Harvard University, where he was a research associate, and Cambridge Public Schools, where he was an English teacher at the Cambridge Rindge & Latin School for 20 years. He co created the the Cluster School Program with Lawrence Kohlberg. He is the author of several books, including the important — especially for us at this forum — of *Beyond Diversity Day: A Q & A on Gay and Lesbian Issues in Schools (Curriculum, Cultures, and [Homo]Sexualities in Series)* (2003) and *Understanding Homosexuality, Changing Schools* (1999).

**Timothy McCarthy** is Lecturer on History and Literature and on Public Policy at Harvard University, where he directs the Sexuality, Gender, and Human Rights Program at the Carr Center for Human Rights Policy at the Harvard Kennedy School. He is also Vice President of College Alumni Affairs for the Harvard Alumni Association. A historian of politics and social movements, McCarthy graduated with honors in History and Literature from Harvard College, and earned his MA, MPhil, and PhD in History from Columbia University, where he completed his dissertation under the direction of Pulitzer Prizewinning historians Eric Foner and the late Manning Marable. From 1994–1998, he was a research fellow at Columbia’s Institute for Research in African-American Studies, where he was founding managing editor of the journal *Race & Reason* (now *Souls*). McCarthy has published four books — *The Radical Reader: A Documentary History of the American Radical Tradition* (New Press, 2003); *Prophets of Protest: Reconsidering the History of American Abolitionism* (New Press, 2006); *Protest Nation: Words That Inspired a Century of American Radicalism* (New Press, 2010); *The Indispensable Zinn: The Essential Writings of the People’s Historian* (New Press, 2012)—and his fifth book, *Stonewall’s Children: A Modern Story of Liberation, Loss, and Love*, will be published next spring by the New Press. He is also lead editor for the forthcoming three-volume series, *Resistance in Words: The Global Literature of Protest* (Gale, 2014). A frequent media commentator, McCarthy has appeared on NPR, BBC, Air America, Bloomberg Radio, Radio Free Europe, Al Jazeera, Democracy Now!, and Big Think, and has written for *The Daily Beast*, *Huffington Post*, *Boston Globe*, *History News Network*, *Gay and Lesbian Review*, *In These Times*, and *The Nation*. The only son and grandson of public school teachers and factory workers, McCarthy is an award winning teacher and advisor.

**Jeff Perrotti** is the founding director of the Massachusetts Department of Elementary and Secondary Education’s Safe Schools Program for Lesbian, Gay, Bisexual, Transgender, Queer, and Questioning Students. He is the co-author, with Kim Westheimer, of *When the Drama Club is not Enough* (Beacon Press, 2001), and he facilitated the development of the Massachusetts Department of Elementary and Secondary Education’s pioneering Guidance on Gender Identity.

*The film "Through Gay Eyes," by Connor Crosby (LHS student) will be shown during this panel presentation. As with all OSCI panels, a Q & A session will follow the presentation. All respectful comments and questions will be entertained. The organizer of the OSCI series, Robert DeLossa, reserves the right to moderate all comments and questions during the Q & A.*