**Social Studies**

**World History Survey**

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| **Semester**  **& Unit** | **Standards** | | **Essential Questions** | **Core Objectives & Skills** | **Student Outcomes:**  **Students will be able to know, understand and do (SWBAT) …** | **Curriculum-Embedded Performance Assessments**  **(CEPA)** | **Resources** |
| S1 | **MA Frame-works (2003)** | **CCSS** |  |  |  |  |  |
| 1. Systems of Human Organization (P-S-E) |  |  | * What is history and time? * What systems have humans developed to organize society? |  |  |  |  |
| 2. World Geography |  |  | * How does geography influence the organization of human societies? |  |  |  |  |
| 3. World Religions |  |  | * How has religion shaped our world today? * What are the origins of today’s religions? |  |  |  |  |
| 4. Technology in human development |  |  | * In what ways has technology (modern and ancient) shaped human development? |  |  |  |  |
| 5. The influence of world history on the foundations of the United States Constitution and government |  |  | * How has the world and its history shaped the government of the United States today? |  |  |  |  |

**Overarching Essential Question(s) for this semester:**

1. What is history and time?
2. What systems have humans developed to organize society?
3. How does geography influence the organization of human societies?
4. How has religion shaped our world today? What are the origins of today’s religions?
5. In what ways has technology (modern and ancient) shaped human development?
6. How has the world and its history shaped the government of the United States today?

**Overarching Essential Objective(s) for this semester:**

* Students will be able to recognize and analyze societal problems and patterns in today’s world, and distinguish the ways in which world events and history shape and influence them.

**Scope and sequence (Outline of material to be potentially covered)**

* Time/ History defined/ Organizational systems / P-S-E (political/social/economic) / 8 features of civilization / terms used in the study of history
* The influence of Greek philosophers, artists, and architects on our conception of human organization
* The influence of Greek philosophers on political theories important to the American Founders
* The influence of Roman law on our modern concept of law
* An analysis of the decline of the Roman Empire through the prism of a P-S-E analysis
* The historical consequences of the division of the Roman Empire into the East and West; its effects seen today
* The growth of the medieval Church coming out of the decline of the Roman Empire
* The P-S-E systems imposed by the Church

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| **At the end of this semester, students will have mastered:** | |
| **Students Will Know:**   * A definition of history * the distinction between pre-history and history * the difference between primary and secondary sources * the impact of technology on human society * that historical events can be compared and contrasted * that historical events usually have complex causes (mixture of P-S-E) * causal relationships | **Students Will Be Able To:**   * create an outline from textbook text and research text * utilize graphic organizers for comprehension and to aid in the formulation of theses and arguments * summarize reading through note-taking and paraphrase * create a cogent thesis statement and understand how to support it with documentary evidence and clear argumentation * the ability to identify cause and effect relationships * productively use school technology for assignments * appropriately use academic English |