

APPENDIX

EDUCATION PATHWAY

The Education Pathway is dedicated to opening up the world of education to students who are drawn to teaching. Within the Pathway, students will examine the various ways in which public education has developed, how it is practiced across different disciplines, what types of jobs exist in education, and what the day to day reality of being a teacher or other education professional looks like. In this Pathway, students will learn that there are many different approaches to education, as well as many different settings (public, private, parochial, and homeschooling) in which education exists. The Pathway is closely partnered with UML's School of Education; students will participate in UML's program through special events on and off the UML campus. Students who successfully complete the two junior-year required courses will be able to participate in the Senior Education Pathway Internship, which consists of in-the-classroom experience at an elementary school in the Lowell Public Schools. Further, Education Pathway students will have a special liaison to help them with the UML application, if they intend to apply to the undergraduate education program at UML.

- *The Education Pathway strives to prepare students to be educators in a diverse urban environment, like Lowell, respectful of the many different ways in which students encounter the educational process. Its outlook is progressive and cross-disciplinary. As much as possible, core courses are taught as co-constructed experiences for Education Pathway students.*
- *The Education Pathway nurtures the following critical skills in students before graduation:*
 - *Enhanced critical thinking, literacy, research, and technological skills;*
 - *Deep awareness of pedagogical trends and practical instructional techniques;*
 - *Understanding of the complexity and diversity of the human experience;*
 - *Recognition of the fundamental role that public education plays in the basic fabric of society; and,*
 - *The ability to apply coursework to real life experiences in the classroom.*

EDUCATION PATHWAY COURSES:

Grade 11:

4371	Education in America – H (Required; also fulfills 2.5 credits of the US History graduation requirement)
3621	Science and Education – H (Required; also fulfills 2.5 credits of the Science grad requirement; <u>SPRING 2020</u>)
4524	Intro to Sociology – H/DE (Recommended)
4431	Intro to Psychology – H/DE (Recommended)

Grade 12:

4570	Seminar on American Diversity - H (Required)
4572	Internship and Capstone Project in Education – H (Required)
4451	Child & Adolescent Development – H (Recommended)
0567	Gender in Literature – H (recommended)

Related Electives:

0569/0570	Psychology in Literature – C/H
4513	Facing History & Ourselves – H
0542	Race and Ethnicity and the Written Word – H
4563	Lowell: Immigration and Industrialization – H

***ALL PATHWAY STUDENTS MUST EARN A MINIMUM OF 10 CREDITS IN EDUCATION PATHWAY COURSES, INCLUDING THE INTERNSHIP & CAPSTONE IN ORDER TO RECEIVE THE DESIGNATION OF EDUCATION CONCENTRATION STATUS ON THE STUDENT'S FINAL TRANSCRIPT.**