9 October 2019

Early Release PD

**Multi-Department PPG Example**

**(Corresponds to School-wide instructional focus for the year)**

**Professional Practice Goal:**

**To integrate the use of effective daily objectives, the *launch, explore, summarize* lesson format, and formative assessments into my instructional practice.**

**Specific and strategic**: My goal is to support the learning and growth of all students, but especially those identified as at risk, by expanding my instructional practices related to the use of effective objectives, the *launch, explore, summarize* lesson format, and formative assessments into my instructional practice.

**Measurable**: I will track my use of the following practices:

* Objectives
* The *launch, explore, summarize* lesson format
* Formative assessments

**Action-Oriented**

* Collaborate with my department and/or PLC to develop a shared understanding of effective objectives, the *launch, explore, summarize* lesson format, and formative assessments
* Actively participate in department collaborative work related to the delivery of instruction with objectives, the *launch, explore, summarize* lesson format, and formative assessments as defined by this shared understanding
* Identify challenges to implementing effective objectives, the *launch, explore, summarize* lesson format, and formative assessments in my classroom
* Work with colleagues and department chair to gather feedback on my instructional practice around objectives, the *launch, explore, summarize* lesson format, and formative assessments
* Conduct one classroom visit within my PLC or department and one classroom visit outside of my department, to observe objectives, the *launch, explore, summarize* lesson format, and formative assessments in use, and to guide post-observation PLC discussion (*This is a chance to open your classroom to model your practice and to be considered for exemplary status in Standards II and IV*)

**Rigorous, Realistic, Results-Focused, Resources**

* Department meetings
* Materials provided by Department Chair and the ILT team
* Dedicated time with my PLC
* Individual meetings with my Department Chair

**Timed and Tracked**

* This work will take place over the course of the school year, during early release dept & CPT time
* October 2019: Work on shared understanding within PLC of the focus areas
* January 2020: Monitor progress via mid-year reflection
* March 2020: Progress reflection, including data analysis through TeachPoint Evidence Log
* June 2020: