



LOWELL LATIN LYCEUM

The Lowell High School Latin Lyceum is a selective admissions exam program within Lowell High School that engages academically advanced students in a challenging college preparatory curriculum intended to broaden and deepen their knowledge, skills, understandings, and civic commitment with an emphasis on a classical education.

Objectives of the academic program include the development of critical and logical thinking, precise communication, scientific analysis, and creative problem solving. We promote an empathetic understanding of the social, scientific, and political backgrounds of civilization. Communicating clearly and effectively as well as reasoning quantitatively extends across the disciplines through a constant collaboration among the Lowell Latin Lyceum faculty.

The Lowell Latin Lyceum strives to create young scholars in the classical tradition who are well-rounded, cultured, self-disciplined, critical thinkers who can compete at the highest academic levels.

To achieve these objectives, the Lowell Latin Lyceum:

- Provides a fully integrated environment;
- Promotes regular and continuous intellectual growth;
- Promotes cultural and linguistic sensitivity;
- Encourages teachers, parents, and students to be partners in the educational process;
- Ensures that learning occurs in both the cognitive and affective dimensions; and,
- Provides opportunities for independent learning and research.

LATIN LYCEUM

~ COURSE REQUIREMENTS ~

| | |
|-----------------|---|
| Grade 9 | HH-English 1 HH-World History H-Integrated Science & Engineering H-Algebra 1 <u>or</u> HH-Geometry H-Latin Seminar Physical Education/Health* |
| Grade 10 | HH-English 2 AP European History H-Biology H-Geometry <u>or</u> HH-Geometry <u>or</u> H-Algebra 2 <u>or</u> HH- Algebra 2/Trig H-Latin 2 Physical Education/Health* |
| Grade 11 | HH-American Studies AP-US 1 H-level or higher Science course H or AP level Math Physical Education* |
| Grade 12 | AP-English 4 AP-US 2 H-level or higher Science course H or AP level Math Physical Education* |

Graduation Requirements:

| Subject | #of years Required | cohort sections are mandatory** |
|--------------------------------|-----------------------|------------------------------------|
| Math | 4 years | Fr, Soph |
| English | 4 years | Fr, Soph, Jr, Sr |
| Social Studies | 4 years | Fr, Soph |
| Science | 4 years | Fr, Soph |
| World Language | 2 years Latin | Fr, Soph |
| Health A/B* | 1 year | |
| Physical Education* | 4 years | |
| LL Freshman Seminar | 1 year | Fr |

* Band or Dance can substitute for PE; AFJROTC can substitute for both PE *and* Health A/B.

** Students cannot request section placement *outside* of Lyceum sections during these years for the given subject areas. This may affect their ability to schedule courses outside the Lyceum program.

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~ EXPECTATIONS FOR STUDENT LEARNING ~

All Latin Lyceum students are expected to...

1. Attain an understanding of the educational standards, core knowledge, skills, and concepts defined by the course program by:

- Passing all required courses to advance to the next class.
- Satisfying the requirements of the MCAS test, with a rating of at least proficient or higher.

2. Take increasing responsibility for educational decisions on a daily and long-term basis by:

- Exhibiting and maintaining a productive work ethic.
- Developing effective time management skills, with guidance from teachers.
- Meeting deadlines for all assignments.
- Practicing academic honesty on all assignments and assessments.
- Seeking and completing makeup work after any absence.
- Practicing self-advocacy when help is needed in order to be successful.

3. Think critically and solve problems by:

- Asking questions for clarification.
- Applying task-appropriate problem-solving skills, such as breaking down problems into parts, showing relationships, combining concepts, and evaluating ideas.
- Providing insightful interpretations, connections, extensions, applications, analogies, and judgments both orally and in frequent tasks in and out of the classroom.
- Completing a major research project in at least one subject area each year

4. Communicate ideas and information effectively by:

- Choosing the most effective medium for communicating ideas.
- Using a variety of creative and technological skills, whether traditional or digital, and displaying a deep understanding of technological literacy.
- Exhibiting an awareness of audience.
- Maintaining a task-appropriate tone in written and spoken discourse.
- Writing in a compelling, organized, detailed, and insightful manner.
- Using standard, edited academic English in all writing assignments, unless otherwise specified (e.g., creative assignments).
- Speaking clearly, appropriately, and logically.

5. Demonstrate respect for individual differences and appreciation for the diversity of a multicultural world by:

- Respecting cultural and individual diversity.
- Assessing, analyzing, and defending different points of view.

6. Understand and demonstrate a sense of community by:

- Contributing regularly to the classroom community.
- Consistently following school rules and community laws, and behaving appropriately in all school settings.
- Participating actively in the LHS community (such as clubs, sports, volunteer or work activities).
- Providing service to the city of Lowell at least once during the program.

Program Contacts

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Important Links

Lowell Latin Lyceum website: <https://lowell-latin-lyceum.org>

Lowell High School website: <https://lhs.lowell.k12.ma.us>

Lowell Latin Lyceum Parents Association: <https://www.facebook.com/lyceumparents>