

## 2017-2018 SOC Grading Policy - TOPICS & ESSENTIALS COURSES (WH & US) Quarterly Grading Guide

<u>Category</u>	<u>Category Weight</u>	<u>Minimum # of items in the category by the end of the Marking Period</u>	<u>Examples (other assignments are possible by course group decision)</u>
Formative Class Work	40%	8	<ul style="list-style-type: none"> <li>● Do-Now/exit slips</li> <li>● ListenWise (min. 2x quarter)</li> <li>● Discussions</li> <li>● Small group work</li> <li>● Journal/written responses in class</li> </ul>
Formative Homework	10%	4	<ul style="list-style-type: none"> <li>● Journal/written responses as homework</li> <li>● Worksheet and text response questions</li> <li>● Take-home quizzes</li> <li>● Scaffolded work from CEPA*</li> <li>● Socratic seminar questions</li> </ul>
Formative Assessments (“Quizzes”)	20%	5	<ul style="list-style-type: none"> <li>● Content checks</li> <li>● Vocabulary checks</li> <li>● Socratic Seminars*</li> <li>● Scaffolded work from CEPAs*</li> </ul>
Summative Assessments  <i>Second-chance learning for Summative Assessments will be made available per school/teacher guidelines</i>	30%	2	<p><b>All unit-end CEPAs and Common Assessments:</b></p> <ul style="list-style-type: none"> <li>● Tests</li> <li>● Common Assessments</li> <li>● Formal writing</li> <li>● Projects (independent or small-group)</li> <li>● Presentations</li> <li>● Debates</li> <li>● Socratic Seminars*</li> <li>● Research Paper</li> <li>● PPT or video with narration</li> </ul>

**CEPA = Curriculum Embedded Performance Assessment**

**\* The Instructional Team will decide *on a case by case basis* into which category this work will count, but the placement will be consistent across the Instructional Team.**