2017-2018 SOC Grading Policy - <u>Social Studies Electives</u> Quarterly Grading Guide

<u>Category</u>	<u>Category</u> <u>Weight</u>	Minimum # of items in the category by the end of the Marking Period	<u>Examples</u> (other assignments are possible by course group decision)
Formative Class Work	35%	8	 Do-Now/exit slips Discussions Small group work Journal/written responses in class
Formative Homework	15%	4	 ListenWise (2x quarter) Journal/written responses as homework Worksheet and text response questions Take-home quizzes Scaffolded work from CEPAs* Socratic seminar questions
Formative Assessments ("Quizzes")	20%	5	 Content checks Vocabulary checks Scaffolded work from CEPAs* Socratic Seminars* All other non-summative assessments
Summative Assessments ~Unit assessments, projects, papers	15%	2	 All unit-end CEPAs and Common Assessments: Common Assessments Formal writing Projects (independent or small-group)
~Final/Common Assessment Second-chance learning for Summative Assignments will be made available per school/teacher guidelines	15%		 Presentations Debates Socratic Seminars* Research Paper PPt or video with narration.

CEPA = Curriculum Embedded Performance Assessment

* The Instructional Team will decide *on a case by case basis* into which category this work will count, but the placement will be consistent across the Instructional Team.