## 2017-2018 SOC Grading Policy - <u>AP US History 1 & 2</u> Quarterly Grading Guides

| Category  | Category<br>Weight | Minimum # of items in the category by the end of the Marking Period | Examples (other assignments are possible by course group decision)   |
|---|--------------------|---|--|
| Formative Class Work  | 20%                | 6   | <ul> <li>Do-Now/exit slips</li> <li>ListenWise (2x quarter)/Current Events</li> <li>Discussions</li> <li>Polls/Turn-and-Talks</li> <li>Small group work</li> <li>Journal/written responses in class</li> </ul> |
| Formative Homework  | 15%                | 6   | <ul> <li>Journal/written responses as homework</li> <li>Worksheet and text response questions</li> <li>Take-home quizzes</li> <li>Scaffolded work from CEPAs*</li> <li>Socratic seminar questions</li> </ul>   |
| Formative Assessments ("Quizzes")   | 25%                | 3   | <ul> <li>Content checks</li> <li>Concept quizzes</li> <li>Scaffolded work from CEPAs*</li> <li>Vocabulary checks</li> <li>Practice Tests</li> <li>All other non-summative assessments</li> </ul>               |
| Summative Assessments   |                    |   | All unit-end CEPAs and Common Assessments:   |
| ~Unit assessments, projects, papers   | 25%                | 3   | <ul><li> Unit Tests</li><li> Formal writing</li></ul>  |
| ~Final/Common Assessment  | 15%                | 1   | <ul><li>Projects (independent or small-group)</li><li>Presentations</li></ul>  |
| Second-chance learning for Summative<br>Assessments will be made available per<br>school/teacher guidelines |                    |   | <ul> <li>Debates</li> <li>Research Paper</li> <li>PPt or video with narration.</li> <li>Common Assessments</li> </ul>  |

## **CEPA = Curriculum Embedded Performance Assessment**

<sup>\*</sup> The Instructional Team will decide on a case by case basis into which category this work will count, but the placement will be consistent across the Instructional Team.