

2017-2018 SOC Grading Policy - SURVEY OF WH High Honors Quarterly Grading Guide

<u>Category</u>	<u>Category Weight</u>	<u>Minimum # of items in the category by the end of the Marking Period</u>	<u>Examples (other assignments are possible by course group decision)</u>
Formative Class Work	20%	10	<ul style="list-style-type: none"> ● Do-Now/exit slips ● ListenWise (2x quarter) ● Discussions ● Small group work ● Journal/written responses in class
Formative Homework	20%	10	<ul style="list-style-type: none"> ● Journal/written responses as homework ● Worksheet and text response questions ● Take-home quizzes ● Scaffolded work from CEPAs* ● Socratic seminar questions
Formative Assessments (“Quizzes”)	25%	7	<ul style="list-style-type: none"> ● Content checks ● Vocabulary checks ● Scaffolded work from CEPAs* ● All other non-summative assessments
Summative Assessments <i>Second-chance learning for Summative Assessments will be made available per school/teacher guidelines</i>	35%	3	<p>All unit-end CEPAs and Common Assessments:</p> <ul style="list-style-type: none"> ● Common Assessments ● Formal writing ● Projects (independent or small-group) ● Presentations ● Debates ● Socratic Seminars* ● Research Paper ● Ppt or video with narration.

CEPA = Curriculum Embedded Performance Assessment

*** The Instructional Team will decide *on a case by case basis* into which category this work will count, but the placement will be consistent across the Instructional Team.**