

2021-2022 SOC Grading Policy - US History Elective Courses

Quarterly Grading Guides

<u>Category</u>	<u>Category Weight</u>	<u>Minimum # of items in the category by the end of the Marking Period</u>	<u>Examples (other assignments are possible by course group decision)</u>
Formative Class Work	50%	14	<ul style="list-style-type: none"> • Do-Now/exit slips • Listenwise (2x quarter) • Discussions • Small group work • Journal/written responses in class • Journal/written responses as homework • Worksheet and text response questions • Take-home quizzes • Scaffolded work from CEPAs* • Socratic seminar questions
Formative Assessments (“Quizzes”)	20%	5	<ul style="list-style-type: none"> • Content checks • Vocabulary checks • Scaffolded work from CEPAs* • All other non-summative assessments
Summative Assessments <i>Second-chance learning for Summative Assessments will be made available per school/teacher guidelines</i>	30%	2	All unit-end CEPAs and Common Assessments: <ul style="list-style-type: none"> • Common Assessments • Formal writing • Projects (independent or small-group) • Presentations • Debates • Socratic Seminars* • Research Paper • PPT or video with narration.

CEPA = Curriculum Embedded Performance Assessment

* The Instructional Team will decide *on a case-by-case basis* into which category this work will count, but the placement will be consistent across the Instructional Team.