## 2023-2024 Social Studies Grading Policy - <u>SURVEY OF WH High Honors</u> Quarterly Grading Guide

Category	<u>Category</u> <u>Weight</u>	Minimum # of items in the category by the end of the Marking Period	Examples (other assignments are possible by course group decision)
Formative Class Work	20%	10	<ul> <li>Do-Now/exit slips</li> <li>ListenWise (2x quarter)</li> <li>Discussions</li> <li>Small group work</li> <li>Journal/written responses in class</li> </ul>
Formative Homework*	20%	10	<ul> <li>Journal/written responses as homework</li> <li>Worksheet and text response questions</li> <li>Take-home quizzes</li> <li>Scaffolded work from CEPAs**</li> <li>Socratic seminar questions</li> </ul>
Formative Assessments ("Quizzes")	25%	7	<ul> <li>Content checks</li> <li>Vocabulary checks</li> <li>Scaffolded work from CEPAs**</li> <li>All other non-summative assessments</li> </ul>
Summative Assessments  Second-chance learning for Summative Assessments will be made available per school/teacher guidelines	35%	3	All unit-end CEPAs and Common Assessments

## **CEPA = Curriculum Embedded Performance Assessment**

<sup>\*</sup> The Instructional Team will decide the status of homework across the course. Formative Class Work and Formative Homework may be combined into a single category of "Formative Work."

<sup>\*\*</sup> The Instructional Team will decide on a case by case basis into which category this work will count, but the placement will be consistent across the Instructional Team.